The work must be at least 35 pages long with a critical apparatus and bibliography and written in English unless the student has received permission to write in another language.

It is usually a piece of scholarly research but a translation/creative piece are possible if accompanied by an explanatory introduction.

One copy should bound (a plastic cover and spiral or strip binding are fine) and delivered to your DUS.

Electronic copies should be emailed to the DUS and ICLS office by April 12 so that it can be considered for departmental honors.

| Junior Spring Semester | Decide whether you want to write a thesis. Consult with the professor(s) with whom you would like to work. Come up with a subject, that can take the form of a working title.
| | Contact the DUS to tell her/him about your project. Be prepared to present an idea of how your senior thesis would relate to your ICLS focus and the classes you have taken. Tell the DUS about your proposed advisor(s). |
| Senior Fall Semester | Things to work on:
- A paragraph in which you explain the thesis you are going to argue and defend.
- A narrow list of primary sources.
- Annotated bibliography: this should be broad and demonstrate the current trends in your subject / research theme over the last five to six years.
- Begin an outline

| | Be prepared to discuss all those materials with your advisor prior to the November workshop.
| | Be prepared to present your project to your peers during the workshop. |
| | Late November Workshop Subjects to be addressed:
- What is a thesis and what is not.
- What is comparative.
- How to integrate your focus and the two foreign languages, not only in primary sources, but also beyond. |

[Updated 03/19]
| **Winter break** | Take this time to work on the introduction and outline the main chapters of your thesis.  
Be in contact with your advisor.  
Be in contact with your peers, and meet with them for mutual advice and workshop. |  |
| **Senior spring semester** | Things to work on before the first workshop  
-Hone the thesis of your thesis.  
-Consider the relevance and timeliness of your thesis in relation to the field of studies in which you locate yourself.  
-Be clear about the theoretical approach you are undertaking  
-Outline the arguments you are presenting to demonstrate your thesis, and in what order.  
Be in frequent contact with your advisor and peers. | Spring workshop #1  
Subjects to be addressed:  
-The argument and chapter one  
-Strategies to create transitions.  
-Strategies to create arguments that serve the thesis.  
-Library services |
| **Senior Thesis Due Date** | One final copy should be given to your advisor and one copy to the DUS |  |
| **Senior Thesis Oral Presentation-Celebration** | You will have the opportunity to give a short presentation on your thesis to your peers, advisors and ICLS faculty |  |

[Updated 03/19]